South Carolina Governor's School for the Arts and Humanities (SCGSAH)

15 University Street, Greenville SC 29601
Telephone 864-282-3777 FAX 864-241-1235
Website: www.scgsah.state.sc.us

Grades	11–12 (Also grades 9, 10 Exceptionally Gifted in Dance, Music)	
Enrollment	235 Students in Residence	
President	Dr. Bruce Halverson	843-282-3785
Dean	Sharon Kazee	843-282-3783
Board Chair	Robert Hughes	864-233-2580

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2009	**Excellent**	**Excellent**
2008	Excellent	Good*
2007	Excellent	Good
2006	Excellent	Excellent
2005	Excellent	Excellent

* *If a school is rated Excellent for absolute achievement for both the current and the previous years, the school will receive an Improvement Rating of Good. If the school's improvement index for all students is a positive number, the school's Improvement Rating will be elevated to Excellent.*

ADEQUATE YEARLY PROGRESS

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov
http://www.sceoc.org

South Carolina Governor's School for the Arts and Humanities (SCGSAH)

STATE OBJECTIVES

Graduation Rate	Met
Student Attendance Rate	Met

PERFORMANCE RATINGS

Academic and Arts Achievement Standards

STANDARD	RATING	DETAILS
Students in State and National Arts Competitions, Auditions, Portfolio Review, or Other by Senior Year: **Participation 98%**	EXCELLENT Same as Prior Year	% By Arts Disciplines Creative Writing ..... 100% Dance ..... 100% Drama ..... 100% Music ..... 90% Visual Arts 100%
Students in State and National Arts Competitions, Auditions, Portfolio Review, or Other by Senior Year: **Recognition 90.4%**	EXCELLENT Same as Prior Year	% By Arts Disciplines Creative Writing ..... 100% Dance ..... 100% Drama ..... 72% Music ..... 88% Visual Arts 92%
Advanced Placement Exams Taken with Seniors Scoring 3 or Above: **82.3%**	GOOD Up from Prior Year	179 of 218 Exams
SAT Points Scored Above the National SAT Mean by Seniors: **173 Points Above** 17% Above	EXCELLENT Up from Prior Year	2008 / Chg from Prior Yr School Mean ..... 1189 ..... Up 24 *National Mean ..... 1016 ..... Down 1 *State Mean ..... 982 ..... Down 3
Seniors Awarded Scholarships, Including LIFE: **100%**	EXCELLENT Same as Prior Year	96 of 96 Seniors

Source: The College Board SAT, 2005–06 (Critical Reading and Math were compiled for consistency with previous years)

END OF COURSE TESTS N/A

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

South Carolina Governor's School for the Arts and Humanities (SCGSAH)

SCHOOL PROFILE

	Our School	Change from Last Year
Students (n=226)		
Retention rate	0%	Same
Attendance rate	99.34%	Down 0.56%
Students with disabilities other than speech	2 students	Same
Older than usual for grade	0%	Same
Out-of-school suspensions or expulsions for violent or criminal offenses	6.8%	Up 2.82%
Annual dropout rate	1%	Up 1%
Scholarships/Total *(in millions)*	$18.3 million	Up $3.7 million
Service Learning	100%	Same
National Achievement Semifinalists/Finalists	1/1	Down from 2/2
National Merit Semifinalists/Finalists	13/3	Down from 13/7
College Freshman GPA (only in-state institutions)	3.23	Up 0.15
Teachers (n=34)		
Teachers with advanced degrees	100%	Same
Continuing contract teachers	N/A [a]	Same
Percent of classes not taught by highly qualified teachers	N/R	Same
Teachers returning from previous year	97%	Up 3%
Teacher attendance rate	98%	Same
Average teacher salary	$56,180[b]	Up $2505
Professional development days/teacher	10 days	Same
State/Nat'l Professional Activities	100%	Same
National Board Certification – *Achieved Certification*	13	Up 1
National Board Certification – *Completed program, awaiting results*	3	Up 1
School		
President's years at the school	2	Up 1
Student-teacher ratio in core subjects	23.5	Up 3.9%
Prime instructional time	97%	Same
Dollars spent per pupil	$24,315[c]	Down $ 1097
Percent spent on teacher salaries	N/R	Same
Percent of expenditures for instruction	N/R	Same
Parents attending conferences	100%	Same
SACS Accreditation	Accredited	Same
ACCPAS-Accrediting Commission for Community & Pre-collegiate Arts Schools	Accredited	Same
Participation School-wide Humanities Program *(faculty and students)*	100%	Same
Public/Private Partnerships	Nat'l Model	Same

[a] *SDE calculation formula does not yield to school's instructional calendar, class schedule or dual curricula.*

[b] *Does not include $7500 supplement paid for achievement of National Board Certification.*

[c] *Includes expenditures relating to instructional costs for the arts and academic programs, not residential life.*

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REPORT OF PRESIDENT

Proud of many accomplishments, the South Carolina Governor's School for the Arts and Humanities (SCGSAH) is the only fully accredited public arts high school in the country, having achieved national accreditation by both ACCPAS and SACS. With a composite score of 1,785 on the SAT and 25.5 on the ACT, the school again ranked third among South Carolina public schools for achievement in these measurements, far surpassing the state composite scores of 1,445 and 19.7, respectively. Moreover, seven students achieved a perfect score of 800 in one or more areas of the SAT test. The SCGSAH received the state's Palmetto Gold award for the eighth consecutive year. Every 2009 graduate was again offered some level of financial assistance to continue his or her education. AP tests continue to demonstrate our rigor and student achievement, indicated by outstanding school scores in all curricular areas and including passing rates of 90-100% in areas of Art History, English Literature, English Language/Composition, European History, and Music Theory. The SCGSAH had an additional faculty member earn National Board Certification, bringing the school's total to 13 of 34 teachers, boasting the highest percentage of teachers certified in any school in the state.

The school continues to lead the nation in awards and achievements on many levels. This year, creative writers won 21 of 28 of the South Carolina awards given in the National Scholastic Writing Awards Competition and placed in the top ranks of several regional and national competitions, including recognition as one of the top 22 students out of several thousand in the National Foundation for the Advancement in the Arts writing competition. Dance students once again earned recognition for the school as the program with the greatest percentage of finalists in the Youth American Grand Prix, an international dance scholarship competition. Drama students were commended for superior work by the National Foundation for Advancement in the Arts and by representatives of the country's leading drama college and university drama programs. Visual Arts students were selected for all of the major awards at the Upstate Regional Picasso Project of Student Art Competition and a senior visual artist won First Place in the exceptionally competitive National Juried High School Metals Exhibition. Music students performed with the Carolina Youth Symphony and the Greenville Symphony, and a junior violinist was selected to receive a fellowship from the National Symphony Orchestra at the Kennedy Center. Music students also won the prestigious Charleston Symphony Orchestra League Scholarship and first place titles at the South Carolina Music Teaches National Association State Competition in piano and brass.

Additional student honors include a Presidential Scholar in the Arts Award finalist, one of only 20 in the nation and three National Merit Scholarship Finalists. Also, a National Achievement Program Scholarship Finalist was selected from the school as one of only 1,300 from more than 150,000 students across the country. During the year, the school's students contributed more than 1,862 volunteer hours to a variety of nonprofit organizations across the Upstate.

The 2009 graduating class of 96 students collectively received over $18.3 million in scholarship offers. This brings the total scholarship offers to approximately $97.4 million for the 893 students who have graduated from the residential high school. In a recent **Newsweek Magazine** article rating public high schools providing academically challenging course work, the school ranked in the top 2% nationally. The SCGSAH continues to demonstrate remarkable accomplishments and continued growth.

Dr. Bruce Halverson, President
John Hunter, Chair, School Improvement Council

Residential High School Enrollment

Art Area	Male	Female	Total	African American	Asian	Hispanic	Other	White
Creative Writing	9	13	22	2	0	0	3	17
Dance	8	29	37	5	1	1	4	26
Drama	11	18	29	4	1	1	2	21
Music	43	50	93	11	4	0	2	76
Visual Arts	16	38	54	4	1	5	1	43
TOTALS	**109**	**126**	**235**	**26**	**7**	**7**	**12**	**183**

Evaluations by Students, Teachers, and Parents

	Students	**Teachers**	**Parents**
Number of surveys returned	112	18	32
Satisfied with learning environment	95.5%	77.8%	96.9%
Satisfied with social and physical environment	97.3%	94.4%	96.9%
Satisfied with school-home relations	93.5%	94.5%	93.8%

11TH grade students and parents were surveyed.